

I Dare You

Module: Historical Pictures of Intimacy

Lesson 2: Intimacy with God the Father

Objectives:

Students will

- consider what it means to be intimate with God the Father
- come to an understanding that intimacy with God does not always happen when or how we want it to

Materials Needed

- ☐ Bibles
- ☐ Handouts for Job, Abraham, Moses and Elijah
- ☐ Pens/pencils
- ☐ Chart paper/white board and markers to write with

Minds On

Ask the students what it means to be intimate with God. Write down their answers on a white board or chart paper. After they have given some answers ask them who they can think of in the Old Testament that was/were particularly intimate with God. See how many names they can come up with. (Note, for those new to Christianity, you may want to partner students up with a buddy who has a fairly strong Bible background.) Hopefully students will come up with the following four names, among others. If not, please draw their attention to these, and note them on the chart paper: Job, Abraham, Elijah, Moses.

Action

Divide the students into four groups. If you have less than eight students, some students will have to work by themselves for the first part of the exercise. You may want to find some way to randomly divide the students like drawing playing cards (previously arranged so there are only jacks to aces) and have all the aces together and so on. Or you can simply number them off. In some cases you may want to plan the groupings ahead of time (if you know two people will not work together, etc.) Give each group a different set of question sheets. One group gets Job, one group gets Abraham, one group gets Elijah, one group gets Moses. Each person in the group needs a copy of the question sheet. Give students 15-20 minutes to work together as a group to answer the questions. Tell them they are going to become experts on their “person”. While they are working together you should circulate between groups and make sure that they are staying on task and working diligently.

After the allotted time is up, tell the students to letter each other off a,b,c, etc. Then have all the a’s get together, and the b’s etc. Give each of them approximately five minutes to teach the rest of their new group what they learned about their Bible character and how that person had intimacy with God. Have the “Jobs” begin. At the end of five minutes stop them and have all the “Abrahams” go. Continue through Moses and Elijah. To make things more interesting you may want to have an egg timer set to five minutes or a bell to ring at the end of five minutes. After each group has presented bring the group back together as a whole to consolidate.

Note: You can select some of the questions from the sheet for each group to do instead of making them do the entire sheet. Consider time and knowledge of your group’s attention span when deciding this.

Consolidate/Debrief

Have the students return and sit in their original groups. Then ask the Job group what the most important thing Abraham learned about intimacy with God was. Ask the Abraham group what Moses learned about intimacy, the Moses group what Elijah learned about intimacy with God and the Elijah group what Job learned. Give them a couple of minutes to come up with an answer as a group and have one person from each group share their answer.

Summarize the lesson by observing that we can get a sense of intimacy with God the Father by considering the relationships these four figures had with God.