

Momentum/Friction

Module: Contagious

Lesson 2: Jesus The Trend Setter

Objectives:

- Students will learn how Jesus Christ was a trend setter.
- Students will identify why Jesus' behaviour affected those around Him.
- Students will identify how the behaviour made an impact on others.

Materials Needed:

- ☐ Bibles (min. 1 per 3 students)
- ☐ Small pieces of paper
- ☐ Pen/pencil per student
- ☐ A collection basket
- ☐ A paper with the 3 discussion questions on it or a whiteboard/flipchart with questions posted
- ☐ Students dressed as Hippies.....Bell-bottoms and all!! (optional)
- ☐ Song or video of "Give us Clean hands" by Chris Tomlin with something to play it on

Minds On

Play a game called “Secret Law”. Begin by splitting the group up into two smaller groups. Explain that while group 2 will be leaving the room, group 1 will be deciding what the secret law of the village is. The object of the game is for the group 2 to figure out what the secret law is.

Once group 2 has left the room, group 1 should decide on 2 laws. For example, one law could be that every time a person is asked a question, they have to scratch their nose. Or every person in the room must have their legs or arms crossed. While group 2 is out of the room, they must decide an interrogation question to ask each one of the group 1 villagers.

Once group 2 returns, they may ask each villager 1 question. After each villager is done answering, the other group must decide on what the two secret laws were. Have the two groups switch roles and repeat.

Action

After the game is finished begin by saying something like: *Jesus was cool and contagious to the people around Him. The people loved Him and followed His teachings which is why He ticked off all those snobby rich people- the chief priests and the Pharisees. They were supposed to be the trend setters and dictate to the people how to act and what to believe. Jesus changed that.*”

Next, read John 13: 1-17. The passage focused on Jesus washes his disciples' feet. Remind students that Jesus was a teacher and rabbi, yet he was washing dirty feet like a servant. Mention some other behaviours associated with Jesus like:

- Jesus hung out with the “uncool”
- Jesus healed the sick and fed the hungry on the Sabbath.....not what the Pharisees dictated

Give students a small piece of paper and a pen. Have them anonymously write the answer to the following question, “What is the biggest trend Jesus made?” Collect the answers in a hat or basket. Once collected, read them out loud.

Have students split into small groups. Ask each group to designate one student as the reporter. Give the students last week's scripture verse and have them read Ephesians 5:1-2. Have the groups discuss the following questions (they could be put up on chart paper, on a blackboard, or on a whiteboard):

1. According scripture, what trend are we called to follow?
2. How did Jesus' new radical trend affect those around Him?
3. How did it affect others even outside that circle (And ongoing today)?

After approximately 10 minutes, ask the reporter from each group to share with the whole group.

Consolidate/Debrief

Begin by discussing different types of love you can have for somebody (e.g. your mother, your neighbour, a stranger, etc.). Challenge your students to love somebody for the next week. Speak with them about what this 'love' might look like and the types of actions that would accompany this love. This love should be ongoing and not just a 'one-off' activity.

Close the lesson with prayer. Play the song, "Give us Clean Hands." You could dim the lights and have students just listen to the words before praying.

Optional: Reminder of next week's theme: “Cowboys and Western” (for groups spicing it up!!)