

# **Momentum/Friction**

## **Module: Run With It**

### **Lesson 2: It's In the Air**

#### **Objectives:**

- Students will understand why Jesus wants us to serve.
- Students will understand that sometimes the simple answer is the best answer.

#### **Materials Needed:**

- ☐ Chart paper and marker
- ☐ Computer and LCD to show skitguys clip (<http://www.skitguys.com/store/detail/388>)
- ☐ Whiteboard or blackboard
- ☐ Bibles

## Minds On

Tell students they will be watching a short clip from the Skit Guys website (<http://www.skitguys.com/store/detail/388>). Before you begin the clip, ask students to keep the word 'servant' in mind as they watch.

\*Note: Press watch preview to view the skit. The skit will only cover a portion of the screen, but do not worry, this is the whole skit.

## Action

After playing the skit, say something like: *Serving does not come naturally to many of us. It is more natural to think of our own needs rather than those around us. Besides possibly a sore back, what did Jesus gain from washing the disciple's feet? Or rather what can we expect to gain from serving others?*

This is an open-ended question and could generate a variety of responses. Some answers might include: a good feeling, able to help, volunteer hours. If volunteer hours do not come up, suggest it. Ask students to share the types of things they do in completing their volunteer hours for school. List the student responses on a whiteboard or blackboard. Afterward, ask students if they would still do those types of activities and events if they were not required to do so for school. The point here is to draw a conclusion to the idea of serving for rewards. If needed ask if we just serve because there is a reward.

On a piece of chart write, "Why does Jesus ask us to serve?" at the top. Remind them that he does so in John 13:17 (he tells us to go and wash others feet just as he washed the disciples). Further below on the paper write down these verses from Matthew 22:37-40 and Galatians 5:13. In order to save time you might want to prepare this chart ahead of time. With the help of these two verses, have the students come up with a couple of answers of why we are asked to serve.

## Consolidate/Debrief

Say something like: *It may seem simple, but Jesus is asking us to serve one another to demonstrate love to them. He already said in front of his disciples that the greatest commandments were about loving God and then loving each other as yourself. Thus he expects us to follow these commandments, and one way to do that is through love. There is no promise of reward but rather an expectation*

Ask the students to pair up and discuss different things they do on a regular basis for a reward. One example is chores for money. Next have them discuss how they can do that activity without receiving a reward. Ask them why they think it is important to do acts of service without expecting rewards.

The purpose of this activity is not to make people feel guilty about being rewarded for service, but rather to help change their idea of why Jesus wants us to serve.

Ask how volunteering because they care, instead of for a reward, might change how they perceive serving.

Close in prayer.