**Connected: Created to Belong**

**Module 2: Invitation to Here and Beyond**

**Lesson 4: What Can I Do?**

**Spiritual Aims**

Students will:

* get involved in the work God is doing in their local church

**Learning Objectives**

Students will:

* understand that they can serve in the church regardless of their ages
* identify ways they can get involved in their local church now

**Materials Needed**

* Video equipment to show “Mr. Bean Asleep in Church” clip: [www.youtube.com/watch?v=bh\_\_g-ZZ6WA](http://www.youtube.com/watch?v=bh__g-ZZ6WA)
* 1 copy of Appendix D per student
* 1 pen/pencil per student
* 1 Bible per student

**Minds On** (approx. 10 min.)

Show the video clip and then spend 5 minutes asking the following questions:

1. Do you feel like Mr. Bean when you go to church or do you feel like you understand what is happening and you can pay attention?
2. Like Mr. Bean, do you feel as if you just don’t fit in with the rest of the congregation on a Sunday?
3. Why do we even go to church on Sundays?
4. What is the difference between what we do Sundays and what we do the rest of the week?

**Action** (approx. 30 min.)

Have the students read through 1 Timothy 4:12 together 3 times.

**Jigsaw Expert Groups:** If possible split the large group into 5 smaller groups. If you only have 5 students then each student will form a group. For groups with less than 5 people, consider working together through the passages.

1. Each group will be assigned 1 of the 5 ways the verse mentions that youth can set an example (i.e., faith, speech, life, love and purity).
2. You will work together on the provided chart. Each person should be ready to share their group’s answers.
3. I will review each of the sections on the chart with you first [teaching tip 13]:
4. Give a definition of your theme (i.e., What does faith mean? What does speech mean?)
5. Think of all the ways you could can live out your theme in the church. For example, you could set an example in speech by speaking at an event.
6. Dream up a list of examples that are the exact opposite of your theme. For example, if your theme is speech, then you could list swearing. The idea is to get you thinking about your theme from a positive and negative view.
7. Pick at least 1 example from “B” that you can realistically do in your church on a Sunday morning.
8. Come up with 3 ways you can do that example at church. For example, if you chose speaking at an event, list 3 events that you could do this (e.g., Sunday School, dinner, Sunday service, etc).

**Leader’s note:** This handout utilizes a teaching strategy called concept development. The chief aim of this handout is to have each group identify 1 key way they can live out their topic in their local church.

**Jigsaw Home Groups:** When the students have finished working through Appendix D, have them form new groups in which there is one member of each expert group represented in the new groups. As experts, the youth will present their findings from their original groups to the new groups.

**Optional:** Depending on how abstractly your students can think, consider having them create a Venn diagram (an explanation can be found at www.purplemath.com/modules/venndiag.htm) to show how these 5 themes intersect (or overlap) with each other.

**Consolidate/Debrief** (approx. 10 min.)

Have each student pick 1 of the themes that resonates the most with them. (If it’s not their own, suggest they copy the notes from the person in their home group who had that theme.) If they want, they can choose to find 1 or 2 other people (no more than a group of 3) with the same theme. Spend 5 minutes thinking about 2 next steps they will individually do to live out that theme.

**Leader’s note:** The purpose of this is to move the youth from concept attainment to putting it into practice.

Once students have finalized their plans, end the lesson in prayer.

**Appendix D**

Theme:

As a group work through the following questions related to your theme.

|  |  |
| --- | --- |
| 1. Define your theme. |  |
| 1. Identify/brainstorm a set of examples of how your theme is put into practice. |  |
| 1. Identify/brainstorm a set of non-examples of the concept. |  |
| 1. Identify and include at least 1 example that is a “best” example. By best, ask yourself which example from “B” you would realistically be able to do when you get to church on Sunday. |  |
| 1. Develop a list of 3 ways you could live this out in your church. |  |