

# **Momentum/Friction**

## **Module: Community Action**

### **Lesson 3: Self-Motivated**

#### **Objectives:**

- Students will learn what the proper reasons for missions are.
- Students will identify and discover the proper attitudes for missions.
- Students will consider how they can be “missionaries”.

#### **Materials Needed:**

- ☐ White board/chart paper and markers
- ☐ Bibles (one per student)
- ☐ Handouts (one per student)
- ☐ Pens/pencils (one per student)

## Minds On

Have the students pair off. Have half of the pairs consider the qualities that make a good musician. Have the other half consider qualities that make a good athlete. Gather students back as a whole group and ask for pairs to share their ideas. As students share, draw attention to the fact that a lot of the qualities are the same for both athletes and musicians. Some of the answers that you hear might include: discipline, willingness to practice, concentration, desire to succeed, dedication, goals, role model, teacher/mentor/coach.

Say something like: *These qualities are things that can be applied to many aspects of life, not just sports and music. Other aspects of your everyday life need dedication, goals, discipline and practice to reach their full potential as well. Some other aspects of your life that need these qualities are schoolwork, part-time jobs, friendships and relationships with family members. None of these are “easy” and they all require commitment. Similar to all of these things being contagious for Christ in your school or home community takes many of these qualities. We, as individuals, have to be dedicated to serving Christ in our schools and community otherwise we will not bring others to Him. Like any skill, we need to practice being contagious for Christ. It is not something that will necessarily come naturally.*

## Action

Say something like: *We are now going to look at some Scripture passages that deal with commitment to contagion for Christ.* Randomly put students in pairs or groups of three and give them a Bible, a pen and a handout. Give them some time to complete the question sheets.

Monitor students as they work and after they have had adequate time to answer the questions you can take up the questions as a large group. Give each of the pairs/groups a number and then tell each person to choose to be a, b, or c. When you take up the questions randomly draw or select the person to answer by saying 2a, 3b etc. The person who is in the group with that number and has selected that answer will respond. This is a good way to stimulate discussion with people

who may be reluctant to share answers without showing favouritism. After the selected person has given his/her answer you may ask if anyone else has anything to add.

After the questions have been discussed as a group have students turn to Matthew 6:1-4. Ask if someone in the group would like to read the passage or read the passage out loud yourself. Then ask the group the following questions. It would be useful if you have the questions prepared on a whiteboard/chart paper before the passage is read. After asking each question give them time to think or discuss quickly with a partner.

- 1) What is the main message of the passage? (answer: That giving to the poor should be about serving God and helping people, and should not be done primarily to bring glory to the person giving.)
- 2) How does this passage relate to the passage discussed earlier in the lesson? (answer: Matthew 19: 16-22 talks about giving to the poor being something that could bring perfection. This passage talks about how giving to the poor is a way to bring glory to God and if you are doing it solely to be perfect or glorified then you will not receive any recognition from God.)
- 3) How does this passage relate to your goals in being contagious for Christ and serving through missions? (leader's note: These answers are personal and therefore cannot be wrong. You may want to tell them just to think about this question and not have them answer out loud.)

## **Consolidate/Debrief**

Ask the students to call out some things they have learned about being contagious for Christ through these passages of Scripture. Write down their answers on the whiteboard/chart paper. Ask the students to think about what they have learned about their personal attitude towards missions from these passages of Scripture. You do not need to take this section up as a whole group. Close in prayer asking God to touch the students' hearts and help them to know in what ways they can bring other people to know Him.



**Handout: Lesson 3**

# **Contagious for Christ Question Sheet**

Read Matthew 19: 16-22 and answer the following questions.

1) What does the Young Man ask Jesus?

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2) What is Jesus' first response?

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3) Jesus lists many of the 10 Commandments in His initial response. What are the commandments that are left out? Of the commandments that are left out which do you think is the most important for the young man?

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4) What is Jesus' second response to the young man?

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5) Jesus does not ask everyone to give away all their possessions. Why do you think he asked this young man to give away everything he had?

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6) What do you think this story has to do with being contagious for Christ?

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## Answers for Question Sheet

- 1) “What must I do to get eternal life?”
- 2) Do not murder, do not commit adultery, do not steal, do not give false testimony, honour your mother and father, and love your neighbour.
- 3) You shall have no other gods before me, do not make an idol, do not misuse the name of the Lord, remember the Sabbath and keep it Holy, and thou shalt not covet. While all of the commandments Jesus leaves out are important one stands out as important to the young man. The first four that are left out are the more “religious” commandments, and while Jesus certainly believed in honouring God, he was more concerned with how people lived their lives. The commandment not to covet is probably the most important for the young man. He likely leaves it out here because he knows that this is the young man’s problem. He gives him a list that it is fairly easy to keep. Coveting is the young man’s problem and is left out here so it can be addressed later on.
- 4) Jesus tells the young man to sell all of his possessions and give the money to the poor.
- 5) Jesus likely asks this young man to give away everything because he knows that the young man will not be willing to do so. Clearly his possessions are important to him. This ties in to the fact that covetousness was left out of the original list.
- 6) This passage relates to being contagious for Christ because it demonstrates someone who is verbally willing to follow Christ but is unable to follow through with his actions. This is a common condition of the modern Christian. We acknowledge Jesus with our mouths but deny him with our actions. To be truly contagious for Christ we need to be willing to sacrifice the things that are most precious to us if it will further his kingdom and help others in our community.