

Momentum/Friction

Module: Run With It

Lesson 3: Where Do We Start?

Objectives:

- Students will consider the needs of their church.
- Students will understand how they can aid in these ministries.
- Students will examine stereotypes of how different ministries work.

Materials Needed:

- ☐ Paper or cue cards (at least 1 per student)
- ☐ Pen/pencil per student
- ☐ Scissors
- ☐ Bible per student
- ☐ Map of ancient Israel
- ☐ Chart paper and markers per small group

Minds On

Start the night off with a game of, "Guess the Name". Each player writes the name of a person (e.g., a character from any media, a famous person, etc.) on a small piece of paper or cue card. The name must be known, it cannot be a made up name. Place the names in a hat. The names are then read aloud twice. It is then up to the players to remember the names.

"Guess the Name" is turn based. Begin by selecting one student to guess who wrote one of the names. If the student guesses incorrectly, then his/her turn is over. If the student guesses correctly, then the player who was guessed must join the first player's team. For example, one of the names is Batman. Player 1 guesses that Player 2 is Batman. If Player 2 is not Batman, it is now Player 2's turn. If however, Player 2 is Batman, then Player 2 and Player 1 are on the same team and can work together to guess the identify of other players. In this case, Player 1 gets another guess. The last player to have his/her name guessed wins.

Action

Say something like: *We have seen how Jesus helped those in need, but what did the disciples do when he left? How did they go about serving people?*

Pass out Bibles to the students. Ask for two volunteers to share in reading aloud Matthew 28:18-20 and Acts 1:7-8. One volunteer can take the verse from Matthew, while the other reads from Acts.

Next, look at a map of ancient Israel. The inside cover of many different Bibles has a map that shows Jerusalem, Judea and Samaria. If you are having difficulty finding a map, try using an internet search engine. Draw attention to the three different areas of Jerusalem, Judea, and Samaria.

Say something like: *The disciples were told to start with Jerusalem and move out from there in completing their work. Jerusalem and Judea were their homeland, it was the culture they knew best. Samaria was the culture they knew of, and the rest of the world was unknown. But they were instructed to start their work in Jerusalem and Judea. Our church is the culture that we know best. It is where we should then start.*

Our church is a place that many youth overlook when serving. Many see the structure and adults already in place and think to go elsewhere. Students may end up choosing to serve in their schools or community places instead of the church. It is a great thing that they are helping in these other places. However, the church is also a place where they can serve.

Have the youth either act out or discuss why the church is a place they do not think to serve, or why they do not feel welcome to serve. Your purpose in doing this is to bring out false stereotypes and fears about the church and open their eyes to a new way of serving.

Consolidate/Debrief

Divide the students into small groups. Give each group a piece of chart paper and markers. Ask each group to brainstorm as many ways as possible to serve the church. Have students record their work on the chart paper. Have each group share their work.

Challenge each student to select an idea from the chart paper and work toward serving the church in the selected way.

Close in prayer.