

Series: Born to GO

Lesson 3: Mission.Everywhere

Lesson Objectives:

As a result of this lesson, students will be able to:

- Identify a missional role model from the people they know
- Explore the Apostle Paul's journey from conversion to a legacy of serving
- Receive a commissioning to live a legacy of service

Materials Needed:

- ☐ Copies of page A-54
- ☐ Pens
- ☐ Scrap paper
- ☐ Bibles
- ☐ Board and markers
- ☐ Commissioning service, page A-55

Preparation:

In the weeks leading up to this lesson, send home or mail out the handout for this lesson (page A-54). Personally encourage the students to complete the handout and bring it on this day to the lesson.

Part One:

As students arrive, distribute a copy of page A-54, *Legacy Life*, to students who have not yet received one or who forgot to bring it. If there are those who need time to complete the handout, provide time for them to complete it. After everyone has completed the handout, have students share their *Legacy Life* answers with the other students. If you have a larger group, do this in small circles of three to five students. You should also fill in the handout and participate in the discussion. It is important for the students to hear about the individual you've chosen as someone who's lived a legacy of mission. Before the students begin to share, tell them that you are going to quiz them on other people's answers so they should listen carefully and remember as much as they can. As students share, record some details that you could quiz on. For example, who did Caitlin choose? What three things did Tran identify in question two? And so on.

Transition by saying something like, *Today we are going to focus on living a life of legacy, a life that makes a difference in the world by serving others. You have already identified people that you know who are leaving a legacy—it can be done! Now we are going to explore a biblical person who left a big legacy, the Apostle Paul.*

Part Two:

Divide students into small groups if you haven't done so already. Write the following questions on the board. This could be done ahead of time. Provide each group with scrap paper, a pen, and a Bible. Instruct them to guess the answers first and then check their guesses with the Scripture verses, Acts 22:6-15.

1. How had Paul spent his life before the Damascus road experience?
2. What happened to Paul on the road to Damascus?
3. How did Paul know that it was Jesus speaking to him?
4. What was the commission that Ananias gave to Paul?

After each group has completed the questions, solicit answers to each question, clarifying and correcting as you go. Here are some suggested answers:

1. Persecuting Christian people, studying the Jewish law, being a religious leader.
2. He converted to being a follower of Jesus.
3. Jesus identified himself, knew who Paul was, there was a bright light, so on.
4. Ananias told Paul to take Jesus' message everywhere, telling the whole world what he had seen and heard.

Part Three:

Ask the students if any of them know what legacy of service they want to leave. Have some share their thoughts.

Transition into Part Four by saying something like, *Sometimes we think that missionaries are people who go to other countries and do crazy things over there. But mission doesn't need to wait until you grow up, get an education, and move to Uzbekistan! You can be a missionary today and we can recognize each other as missionaries beginning today. In fact, we want to commission those of you who want to be commissioned as missionaries in your lives, wherever you are. We want to remind you that you can leave a legacy anywhere, anytime.*

Part Four:

You have two options for Part Four. Part Four is a commissioning service. You can either conduct a commissioning of your students as part of the lesson or you can explore the possibility of including the commissioning as part of a worship service with your

whole congregation. We have included an outline for a commissioning service on page A-55. You can conduct the service as is or you can make it more elaborate.

If you choose not to do the commissioning as part of the lesson, close by praying that students would leave legacies, live legacy lives!