

# Teacher Feedback

## Series: Agent I<sup>2</sup>

You have had the opportunity to evaluate yourself and to be evaluated by a peer. Now in this final teacher feedback form, we would like to give you the opportunity to seek evaluation from the students. Why not get some data from the students about their interest in the topics, their retention of the content, their engagement in the form, and whatever else you are eager to know. Here's how to accomplish that.

1. Create a survey to be handed out in the next session. Choose some of the following questions and some of your own to ask the students. You can create this easily on your computer or even dictate the questions to the students if you do not have access to a computer, typewriter, or paper and pen (seriously?).

### Questions about content and retention:

- a. What was the most transformative thing you learned this year?
- b. What did you learn about God this year that you did not previously know?
- c. What one session or series stands out most in your memory?

### Questions about session style and teaching:

- a. What part of our sessions do you look forward to the most?
- b. Do you prefer individual, pair, group, or whole group work best?
- c. What is your idea of the ideal lesson?

### You could even ask other questions that you would like to know the answer to:

- a. What was your favourite event that we did this year?
  - b. Which event helped you to grow the most in faith matters?
  - c. Which of my outfits do you like the best?
2. Hand out the survey. Let it be anonymous so that students can give their honest feedback. After the surveys are returned you can tabulate the information and look for appropriate responses to it. Record here one thing that surprised you from the surveys and one thing which you can do as a result of them.

I was surprised by...

I plan to...

P.S. Share your results with us if you like! [yme@baptist.ca](mailto:yme@baptist.ca)