

Teaching Tips Feedback

Classroom Interaction

Answers: teacher; whole class; individuals; three; pairs; individual.

Room Layout

Here are my suggested answers. There are more possibilities; the important thing is to be intentional.

Answers: 1-b, 2-c, 3-a, 4-e, 5-d

Giving Instructions

“In a minute, I am going to give you a marker. Please visit all ten stations that I have set up around the room and answer each question found there.”

Checking Instructions

Possible checking questions:

- 1. How many people in a group? Three!*
- 2. When can you begin? Once you have a group, a handout, and a pen!*
- 3. What do you need to carry with you? A pen and a handout!*
- 4. What are the game boundaries? Inside the church!*

Movie Time

You may have come up with several differences between the two quotes. However, the main difference from a learning perspective is this: the students in the second scenario had a task to do as part of the movie watching. In the first scenario, on the other hand, they weren't actually required to do anything. Sure, they could sit quietly and watch it, but it didn't actually matter what they saw or understood or thought. Their main job was to sit quietly so that everyone could watch a movie that you thought was interesting. In the second scenario, the students had a task to do: figure out why the scene is famous. The second teacher gave the students a reason to watch the film and an outlet for their opinion. By all means, use film and other media in your teaching, but remember to give the students a reason to interact with it. Isn't that why you chose to use it in the first place?

Tasks vs. Activities

Answers: 1) Activity; 2) Task; 3) Task; 4) Activity; 5) Task; 6) Task; 7) Task; 8) Activity; 9) Task.