

# **Momentum/Friction**

## **Module: Foundations**

### **Lesson 3: Salvation is Here**

#### **Objectives:**

- Students will understand what the word salvation means.
- Students will understand how they can obtain salvation.
- Students will understand why Jesus had to die for them.

#### **Materials Needed:**

- ☐ Toilet plungers, hoola hoops or other targets
- ☐ Bibles
- ☐ Handout "Salvation" per student
- ☐ Computer and LCD (if alternate activity used in the Consolidate/Debrief)

## Minds On

To get the students interacting with each other start this lesson with a game of plunger toss. Get a few plungers (check your local dollar store) and find a location in the church where you can toss them without breaking anything. The idea of this game is to put targets at varying distances from a throwing line. Assign point values to each of the targets. Decide ahead of time if students must have their plungers land standing up or if you will simply add bonus points for plungers that land upright (for example that could double the point value of the target or students will get a bonus of 1,000 points). Students will then toss their plungers in an attempt to get closest to the centre of the targets. Prepare to keep track of student scores and award a prize to the student with the highest score at the end of the game. You can determine how many rounds you wish to play based on the number of students present and the length of time you wish to use for this game.

To introduce tonight's lesson begin by saying something like: *As we spend time looking at the foundations of Christianity there is one issue that stands at the centre of our faith. That is the issue of Salvation. In this lesson we want to spend some time looking at Salvation and asking some questions about what it means, how we get it and what we do with it. Our first step in this lesson is to define what the word salvation actually means.*

Ask for a volunteer to stand up and read the following definition of salvation.

“salvation - the act of saving or protecting from harm, risk, loss, destruction, etc.”

(from dictionary.com)

Say something like: *Salvation is being saved or protected from harm, risk loss, destruction.*

*What is it that we need to be saved from?* Take a moment to have students answer that question.

When the students have taken some time to respond, summarize what it is that we are being saved from. As a foundation for this lesson all of your students need to understand the reality of sin and the punishment that we all deserve. Use Romans 3:23 and 6:23 to illustrate that we are all guilty of sinning and deserve death.

## **Action**

Transition into the heart of the lesson by saying something like: *In order to make sure that we are all on the same page, let's stop and define exactly what a sin is". The saying 'to sin' was originally an archery term for the measurement of how far off your arrow was in relation to the centre of the target. This term came to be used in reference to how far off our actions are in relation to the target that God has set for us. So, when we say we sin, we are really saying that we didn't follow what God wanted us to do.*

Salvation, then, is the act of us being saved from the destruction that we deserve because we can never live up to the laws of God.

Distribute the handout. Have students break into groups of 2 or 3 and give them 10 minutes to work through the sheet.

When they are done spend some time going through the answers to the questions. When you are done with the questions on the sheet spend a few minutes asking the students if they have any other questions about salvation that haven't been asked here. Ensure that students do not get off track. As well, if you don't have an answer to a question, do not hesitate to say so. Tell the students that you will spend some time researching an answer and will bring it to them.

Following this time, have the students pair up and summarize to their partner what salvation is, why we need it and how we get it. Give enough time for each of the students to share. This exercise is designed to help students vocalize their response to a question they will be asked when they start to live a life that is active in sharing their faith.

## **Consolidate/Debrief**

When you are concluding this lesson, do not assume that all of your students have accepted the Lord as their Saviour. Once the students have had a chance to share with their partner have the

groups come back together. Take this opportunity to summarize salvation. This is a great opportunity to give students time to respond to the gift of salvation. You can end your summary of this lesson with a prayer of salvation that students can pray along with you. It may be helpful if you have all of the students pray along in order that any who are praying it for the first time will feel more comfortable to do so.

As an alternative, if you are not as comfortable summarizing, you can show the Youtube video clip at [http://www.youtube.com/watch?v=NPToyHi\\_rzs](http://www.youtube.com/watch?v=NPToyHi_rzs). This video is a good summary of our need of Jesus. It ends with a prayer of salvation that you can choose to show. You may wish to end the video prior to the prayer and lead the students in your own prayer.

## Handout Lesson 3

# Salvation

Question	Bible Reference	Answer
How do I get it?	John 3:16, Romans 10:13	
What do I have to do?	Ephesians 2:8-9	
Why do we need it?	Isaiah 59:2, Psalm 38:3-4, Matthew 25:41-46	
Can I lose it?	John 10:27-29	
Was it really necessary that Jesus died for us?	Hebrews 2:14, Psalm 49:7-8, 1 Peter 2:24, Galatians 3:13, 1 Peter 1:18-19, 2 Tim. 1:10	
Why did Christ go to Hell when he died?	Ephesians 4:8-10, Hebrews 2:14	
What is the significance of Christ rising again?	1 Cor. 15:17, John 11:25-26	

## Handout: Lesson 3

# Salvation- Answer Key

Question	Bible Reference	Answer
How do I get it?	John 3:16, Romans 10:13	- Believe in God and ask for salvation
What do I have to do?	Ephesians 2:8-9	- Nothing. It is a gift from God
Why do we need it?	Isaiah 59:2, Psalm 38:3-4, Matthew 25:41-46	- Our sin has separated us from God and hid His face from us
Can I lose my salvation?	John 10:27-29	- No one can take us away from God
Was it really necessary that Jesus died for us?	Hebrews 2:14, Psalm 49:7-8, 1 Peter 2:24, Galatians 3:13, 1 Peter 1:18-19, 2 Tim. 1:10	- We can't do it ourselves. Only Christ had the power
Why did Christ go to hell when he died?	Ephesians 4:8-10, Hebrews 2:14	- To make all things complete. Christ conquered death on our behalf.
What is the significance of Christ rising again?	1 Cor. 15:17, John 11:25-26	- His rising again gives us the assurance that we will also rise again.