

Series: Re-born

Lesson I: A Child of God

Lesson Objectives:

As a result of this lesson, students will be able to...

- Create images of their view of God and God's view of them
- Search Scripture for images of God and God's family

Materials Needed:

- handout of A-1
- blank paper
- pencils, pens, markers, crayons, or something else to draw with
- Bibles

Lead In:

Begin with a simple game of Celebrity pictictionary. Divide the group into two competing teams. Announce the category: people. As the contestants come up, whisper the name of a person into their ear (a famous person or someone they all know). Have the team try to guess the picture in sixty seconds. If they can't, the opposing team gets a try. Award three points for an initial guess and one point for a steal. Play three or four rounds of this and then announce the team with the most points.

Transition by saying something like, *Now that you are warmed up with your drawing skills, I'm going to give you a piece of paper with instructions on it so that you can draw another portrait.*

Task One:

Divide the students into groups of three to five. Give the students copies of the handout (A-1) and ask them to follow the instructions for Task One only. While they are reading the instructions, give them blank paper and something to draw with. In this task, they will draw two pictures. The first picture is of their perception of God. The second picture is of their perception of God's perception of them. Sounds more confusing than it is. They will share their pictures with one another and make a list of all of the different images that came out of their drawings (father, friend, rule-enforcer, child, or whatever else).

When they are done, ask the whole class for some of the most unusual images. Tell the class not to disclose names ("Godfrey thinks that God is like a motorcycle"); rather make the comments anonymous ("Someone in our group said that God is like a motorcycle").

Task Two:

Instruct the groups to go onto Task Two on the handout. When the groups are done, ask the students which ones they thought were the best answers. There are only two good answers in the lot: a) God is like a husband, caring and faithful, and b) God is like a father, loving and correcting his children for their benefit. Guide the conversation appropriately.

Task Three:

Instruct the groups to go onto Task Three on the handout. When the groups are done, solicit the correct answers from the whole class. There are two incorrect answers in the lot: a) every human being is a child of God and is part of the household of God, and b) the household of God is the safest place to live.

Closing:

Bring the lesson to closure by asking the whole class if there are any points that were surprising in this lesson and then guiding the discussion to a close.