

Momentum/Friction

Module: Foundations

Addendum 3: Angels and Demons

Objectives:

- Students will understand that there are eternal beings.
- Students will be able to differentiate between fictional beings and real beings.
- Students will be able to engage their friends in conversation regarding immortality and how people can live forever.

Materials Needed:

- ☐ Newspaper (rolled) (or another appropriate substitute object e.g. pool noodle)
- ☐ Handout “Questioning Angels and Demons” per student
- ☐ Pens/pencils per student
- ☐ Bible per student

Minds On

Start this lesson with a simple icebreaker game that will give your students an opportunity to burn some energy as well as provide a forum for everyone to learn each other's names. The game is called 'the newspaper game' and is played with a rolled newspaper (add some tape to help hold it together). Have the students sit in a circle and choose one to start as "it." That student will stand in the middle of the circle holding the rolled newspaper. Appoint one other student to begin the game by saying their name followed by the name of another student sitting in the circle. That student will then have to repeat their own name and then state the name of another student sitting around the circle. The object of the game is for the person standing in the middle to tap (encourage students to be gentle) the student whose name was called before they can repeat their name and say the name of another student. If the person in the middle is successful they then trade spots with the student they hit. Otherwise, the game continues until they have successfully hit someone before they could say someone else's name.

You may substitute your own game if you feel this may not work with your group. The object here is to have some fun, build some camaraderie and help incorporate new students into the group.

Transition into the lesson by asking something like: *How many of you have either read the books or watched the Twilight movies?* Ask the students what they liked or disliked about the movies. Give students a chance to share their opinions of the movies. Encourage them to talk about vampires in particular. This will aid in the transition.

Action

Introduce the main focus of this lesson by saying something like: *Humans have long been fascinated by the possibility of living forever. Fueling this are the discoveries of organisms like the Hydra and trees such as the Bristlecone that are thought to be immortal. Hollywood has long used immortal beings as a focal point of movies. Dracula is among the most famous*

immortal people. While these characters are fictional we want to spend some time in this lesson looking at beings that are immortal, angels and demons. While we could spend weeks discussing all of the questions that come up when we think of angels and demons, we will focus this lesson on the main questions in order that we can both have a proper understanding of them and also answer the questions that our friends will be asking.

Distribute the handout “Questioning Angels and Demons”. Divide your students up into groups of 2 or 3. Get the groups to appoint one person to be the recorder, one to be the reporter and one to lead the discussion. Have them work together to answer the questions on the sheet based on the Scriptures provided. Remind students that this is neither an exhaustive list of questions nor an exhaustive list of references. The aim of this handout is to get students looking at the existence of angels and demons, where they come from, what they do today and how we should respond to them. Give students at least 15 minutes to work through this handout.

When the groups have finished their handout have them work together to form a summary of angels. Have them write a definition of angels and a definition of demons based upon their findings. Then, have them write out an explanation of what angels and demons do today and how we can respond to them. Give them at least 5 minutes to finish this task.

Once all groups have finished their summaries have each of the reporters share their group’s findings with the larger group. The object of this exercise is for students to be able to be able to have a basic understanding of these immortal beings both for their own faith and for responding to others who may question them and their belief.

Consolidate/Debrief

To wrap up this lesson on the existence of angels and demons it may be helpful to ask the students to share any further questions they may have. Some questions may be simple (what gender are angels?) and others may be more complex, but it will be a good follow-up to help clear up any confusion students may have over the nature of angels and demons. Be honest with

them. If you can't answer a question that is important spend some time researching it and bring them an answer at your next meeting.

Say something like: *The purpose of this lesson was to give you a general view of the nature of angels and demons. It is important that you leave here understanding that angels and demons are real and are active in the world around us. It is also important to recognize that, when you accept Jesus into your heart as your Lord and Saviour you have no reason to fear demons. The Bible, in some of the passages we have looked at, shows us that, at the mention of the name of Jesus, Satan and his demons will flee. We have nothing to fear when we have God on our side. It is vital that you not leave here without asking yourself whether you are on God's side or not.*

Spend time closing in prayer. Have the students share prayer requests. Also pray that God will give students the presence of mind to call on Jesus when they are in fear.

Handout: Addendum 3

Questioning Angles and Demons

Question	Bible Reference	Answer
Where did angels come from?	Colossians 1:16	
When did God create them?	Job 38:4-7	
Why did God create them?	Rev. 5:11-12, Heb. 1:14	
Who is Satan?	Ezekiel 28:12-14	
How, why, and when did Satan fall from heaven?	Ezekiel 28:15-19, Isaiah 14:12-14 Revelation 12:4a, 12:7-9	
Can Satan read our minds?	1 Chron. 21-8, Ps. 94:11	
Can Christians be demon possessed?	Rom. 8:9, 1 Pet. 5:8-9, 1 John 4:4, 1 Cor. 6:19	
Do we have guardian angels?	Matthew 18:10, Psalm 91:11-12	
What do angels do today?		
Why doesn't God just kill Satan now?	Rev. 20:10, 2 Pet. 3:9	
What does the Bible say about casting out demons?	Matt. 17:14-20	
What do we do about demons in the world?	Eph. 6:10-12, James 4:7, Eph. 4:27	

Handout: Addendum 3**Questioning Angels and Demons- Answer Key**

Question	Bible Reference	Answer
Where did angels come from?	Colossians 1:16	- Made by God
When did God create them?	Job 38:4-7	- In the beginning of creation
Why did God create them?	Rev. 5:11-12, Heb. 1:14	- To worship God and to minister to us
Who is Satan?	Ezekiel 28:12-14	- He was an angel
How, why, and when did Satan fall from heaven?	Ezekiel 28:15-19, Isaiah 14:12-14 Revelation 12:4a, 12:7-9	- Wanted to be like the most High
Can Satan read our minds?	1 Chron. 21-8, Ps. 94:11	- Only God can
Can Christians be demon possessed?	Rom. 8:9, 1 Pet. 5:8-9, 1 John 4:4, 1 Cor. 6:19	- No. God is in us and is stronger than he who is in the world.
Do we have guardian angels?	Matthew 18:10, Psalm 91:11-12	- Yes. Angels watch over us.
What do angels do today?		- Same as they have always done (see above)
Why doesn't God just kill Satan now?	Rev. 20:10, 2 Pet. 3:9	- Satan's destruction will come. God is waiting for more to come to Him
What does the Bible say about casting out demons?	Matt. 17:14-20	- If we have enough faith we can cast out demons
What do we do about demons in the world?	Eph. 6:10-12, James 4:7, Eph. 4:27	- Remember that Satan is at work. Do not give way to him.