

Teaching Tip: Movie Time

Do you love to show movie clips as part of your lessons? I do, but with a twist. Movies are a good way to bridge eternal truth with contemporary culture. They make lessons more interesting, more visual and more memorable. However, there are two basic ways of using movies in a lesson.

Look at these examples of the two ways and decide what the main difference is.

The leader says, “Luke Skywalker was a man in search of an identity. He was raised by his relatives but never knew his parents. You are probably familiar with the scene that I am about to show you. It is a classic movie moment where Luke Skywalker of the Star Wars movies discovers his forgotten identity. Let’s look at this clip and watch Skywalker discover his past.”

vs.

The leader says, “I am going to show you a clip from a classic movie. Not only is this a classic movie, it is also a classic scene. As a matter of fact, it is a super-famous scene and even if you haven’t seen the movie, you have probably heard somebody quote it. As you watch it, I want you to decide why this clip is so famous. As soon as I turn it off, turn to the person next to you and decide as a pair why the scene is so famous.”

What is the essential difference between these two approaches? Write your answer here.

Check my answer on page 175.