

# **More Than a Name**

**Module: IDENTIFIED WITH**

**Lesson 3: WITH HARDSHIP**

## **Objectives:**

- Students will understand that focusing on hardships takes their focus away from God

## **Materials Needed**

- ☐ Prizes for winning team
- ☐ Scrap paper, markers, scissors, pencil crayons, glue, different images (e.g. magazines)  
(any material you can think of to aid in making a collage)

## **Minds On**

To start the night split the group into two. Grab a volunteer from each group and start a game of charades. Ask the two students to act out a character. Before the night begins, it would be a good idea to create a list of people that the students can act out. The first group to guess the character wins. Keep track of points, and if possible, hand out small prizes to the winning team.

***Say something like:** It's amazing how we can identify people or things simply based on outward actions. You were able to identify the people in that game based only on actions. It's amazing what we can learn and know about each other by seeing how we act...especially when faced with difficult situations. You can learn a lot about a person by watching how they handle hardship in their lives.*

## **Action**

Write the following two questions on a large piece of paper or blackboard:

- 1) In Job 1:1-5, how was Job blessed?
- 2) In Job 1:13- 2:10, what did Job lose?

Have your students get in groups of around 5, and let them make the two lists.

Afterwards have them collect supplies to make a collage. Have them create a collage of what happened to Job. If the students are unsure of what to do for a collage, explain that it is simply a picture filled with multiple pictures and texts. It is an assortment of these things just piled on together.

After each group has had a chance to create their collages bring them back together.

***Say something like:** Job's whole livelihood was devastated and his life was left in shambles. His friends came to console with him, but ending up blaming him for all that had happened in his life and suggesting that he repent from the obvious wickedness in his life. At the end of the book, the Lord came and set things straight.*

Have one or more students read Job 42:7-17.

***Say something like:** In the end, Job was blessed again once he stopped focusing on his own problems and started to realize that his friends needed his prayers too.*

**Leader's note:** The emphasis isn't on that Job was blessed again but rather he refocused on what was centred on God.

## **Consolidate/Debrief**

***Say something like:** We see people in a different light when a tragedy takes place in their lives. We can sometimes start to identify them with what has happened to them. In our own lives, we often base our identity on the bad things that have happened in our lives. However, in the end we are holding on to the wrong thing. We are called to make Christ our center, and to make him our identity.*

The prayer for this lesson can be done in two ways, and it depending on your group. You could simply ask them to rejoin their groups and share about some of the harder things in their lives, praying for one another. This, however, takes a strong sense of community and would require that everyone feels safe and needs to be handled appropriately.

If you feel that this may be too much for your group, have a few preselected leaders or students pray for those that are facing hardships. Specific situations should not be named, but general prayers can be offered. You could also have people pray for situations around the world where people are struggling.