

# **Unrooting the R.A.G.S.**

## **Lesson 3: Greed vs. Generosity**

### **Objectives:**

Students will:

- define greed as the desire to have more than what's been already given to you
- define the year of jubilee as God's desire to minimize greed and increase generosity
- generate 3 tangible ways they can become more generous (and less greedy)

### **Materials Needed**

- ☐ Monopoly game (you may want to have several boards depending on how many students you have)
- ☐ Lesson 3 handout (“Monopoly Rules”) (one per group) (Leader’s note: Take note of the rule changes highlighted in bold.)
- ☐ Small prize (one per student)
- ☐ Lesson 3 handout (“First Turn/Last Turn”) (one per group)
- ☐ Post-it notes

## Minds On

Students will play Monopoly for 30 min. (Rules are on Lesson 3 handout “Monopoly Rules”.)

If you want, students can pair up, or have multiple games going. Challenge them to play as quickly as possible. The person with the most properties (**not** most money or total value of assets) at the END of the lesson will win a prize.

## Action

In groups of 3-4, have students read Leviticus 25:8-55, then reorganize the Monopoly playing board to reflect the intent of the passage. (i.e. The board should be reset back to how it looked at the start of the game.) Ask students, in their groups, within two minutes, to answer the question, “What is the purpose of the year of jubilee?” (Answer: This was God’s way of narrowing the gap between the rich and poor, and to restore creation to where it was intended to be.) As a large group, discuss the question, “If God’s intent was to narrow the gap between rich and poor, then what does greed do? How might you define greed?” (Answer: Greed widens the gap. Greed can be defined as wanting more beyond what a person already has.)

Back in groups, read Luke 19:1-10. In their groups, students will dialogue using “save the last word” protocol. (You may wish to provide the protocol on Lesson 3 handout “First Turn/Last Turn”.)

Afterwards, ask students to answer the following question, “What exactly did Zaccheus come to understand that led Jesus to say, ‘Today, salvation has come to this house’ (i.e. This man is now a follower of Jesus.)?” (Answer: Zaccheus understood that God’s intent for salvation is to restore creation back to its original intent including a person being generous with what they have to others.)

## **Consolidate/Debrief**

Say something like: The fact is, at some point, we all want stuff, probably more than what we really need. <If applicable, share one of your desired “stuff”.> But instead of focusing on what we want, Jesus challenges us to focus on what others really need.

Ask students to gather back in their groups and brainstorm for 2 minutes how they can be generous with what they already have; list all the options on post-it notes (1 item per post-it note). Have one representative from each group stick the notes on a wall. Then challenge each student to take one of those options (if multiple people want to do same option, have them write that option again on another post-it note) and complete it before the following week.

Leader’s note: Since the board has been reset back with everyone having the same number of properties, then everyone gets a prize.