

Series: In the Bedroom

Lesson I: Sex: The Good

Lesson Objectives:

As a result of this lesson, students will be able to...

- Write a short but comprehensive and biblical statement of God's purpose for sexuality
- Compare the biblical statement to their preconceived notions of God's purpose for sexuality

Materials Needed:

- ☐ Scrap paper
- ☐ Pens
- ☐ Double-sided copies of handout "In the Bedroom: One"
- ☐ Bibles
- ☐ Board and markers

Lead In:

Ask the students what they think is the most requested topic for high school Bible studies. Any guesses? There may not be data to support this risky claim, but I'm going to guess that the right answer is SEX!

Give every student a piece of scrap paper and ask them to quickly, in less than thirty seconds, jot down what they think God thinks about sex. Have them fold these up and stick them in their pockets for later.

Task One:

Tell the students that you are going to give them a handout and that they should complete Task One by themselves. Give every student double-sided copies of the handout, "In the Bedroom: One," as well as pens. After three or four minutes, which should be ample time to complete the first task, ask them to form groups of three or four and attempt to agree on a definitive list between them. This is meant to generate some discussion; anticipate disagreement. After ten minutes or so, go through the list verbally and ask which box the students put the words in. Do not attempt to agree or disagree with their answers; rather, transition by saying that although there may have been some disagreement on this task, they are going to get the chance to find out the real Christian perspective on sexuality.

Task Two:

Instruct students to go on to Task Two on their handouts. The instructions are on their sheets. They remain in the same groups to complete the second task. When they are finished, have students write their sentences on the board. Then have the students look at the sentences for areas of agreement and disagreement. On a clean part of the board, work together as a whole class to write one sentence that best reflects the best of the groups' sentences. Do not be too eager to give your answer. Allow them to dialogue with each other.

Task Three:

Ask the students to pull out their scrap piece of paper from the Lead In and ask students to raise their hand if their answer was a) mostly the same, b) mostly different, or c) somewhere in between. Ask students what surprised them, if anything, about the passages on sex. Allow for some dialogue on this topic also and remember to keep the teacher talking time to a minimum. They'll remember what they say themselves more than what you say and they'll be grateful for an arena to speak openly and without judgement.

Closing:

Close the lesson by asking them to predict next week's topic. This week was Sex: The Good. How about next week?